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Innovations for Learning

INNOVATION FOR LEARNING PARTNERSHIP

Innovations for Learning is pleased to partner with The School Board of Broward County, Florida to combine efforts to improve student achievement in early literacy.

INNOVATIONS FOR LEARNING WILL PROVIDE THE FOLLOWING:

TutorMate®, a research-based K-1 Differentiated Instruction System and On-line Literacy Program that offers on-line personalized reading practice for students in grades K-1. The program is a web-based offering accessible from any web-enabled device. It is used during the daily literacy block where students rotate through small group centers: the Student Portal offers both individualized activities that are targeted and specific to what each student is ready to learn and partner activities that enable students to engage with one another in meaningful learning activities. The teacher portal provides teachers with on-line tools and resources necessary for conducting highly differentiated small group and individualized instruction and progress monitoring. The tutor portal matches grade 1 students, reading below grade level, with corporate community volunteers in an on-line mentoring program that offers students the opportunity to practice reading once a week for 30 minutes 1:1 with their tutor.

IFL will provide unlimited access to the TutorMate® software during the term of this contract to the participating schools.

IFL will provide the complete TutorMate System which includes: access to TutorMate software; all administrative tasks including corporate tutor recruitment, background checks, teacher/student training, tutor station set up, and technical support.

TutorMate® Classroom Management System (CS)

Our CS is a powerful, easy-to-use platform accessible via any Internet connection. Teachers can easily add or change student's names; create and modify student groupings; set skill levels for the class, group, or student; and see student progress reports. Student data and recordings are captured in CS each time students access the program through the student portal.

ATTACHMENT A

Teachers and administrators at both the building and district level may log into CS to generate, view, and print reports.

Teacher Ambassadors

IFL will provide, for the entire school year, on-site Teacher and Program Ambassador(s) to deliver implementation services, professional development and coaching for the district. The total FTE of teacher support is based upon the number of classrooms in the IFL implementation. Professional development begins in the fall with an initial on-site, two-day mandatory training for new K-1 teachers and 1 day for returning teachers. District Reading Coaches are encouraged to attend teacher training and asked to also attend the 2 hour Principal Leadership Workshop later in the year. On site coaching will be provided to each site throughout the year with a high focus of time spent on implementing the Teacher and Student Portals in grades K-1.

Additional professional development days and in-class coaching sessions will be scheduled based upon common need and on the district and school calendars.

Technical support

IFL will provide unlimited email and chat support to all district staff. Unlimited IFL phone tech support will be available to designated district tech staff.

IFL Executive Leadership Briefings and Communications

IFL offers a 2 hour Leadership workshop for building principals and their site-based instructional leaders approximately one month into the fall implementation (October). This workshop is designed to provide both an overview of the program along with training on administrative reports and data interpretation to facilitate ownership of fidelity at the building level.

IFL will provide Executive Briefings (fall, mid-year, end of year) to the Superintendent and leadership team to ensure open lines of communications at all levels.